

Kindergarten Readiness Checklist

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STUDENT NAME

DATE OF BIRTH

TEACHER

ASSESSMENT DATE

Rating Scale

1 = Not Yet 2 = Emerging 3 = Developing 4 = Proficient N/O = Not Observed

Literacy & Language

Skill	1	2	3	4	N/O
Recognizes and names most uppercase letters	☐	☐	☐	☐	☐
Recognizes and names most lowercase letters	☐	☐	☐	☐	☐
Associates letters with their sounds	☐	☐	☐	☐	☐
Recognizes own name in print	☐	☐	☐	☐	☐
Writes own first name	☐	☐	☐	☐	☐
Holds a book correctly, turns pages front to back	☐	☐	☐	☐	☐
Understands that print carries meaning	☐	☐	☐	☐	☐
Identifies rhyming words	☐	☐	☐	☐	☐
Recognizes beginning sounds in words	☐	☐	☐	☐	☐
Retells a simple story in sequence	☐	☐	☐	☐	☐
Speaks in complete sentences (5+ words)	☐	☐	☐	☐	☐
Follows 2-3 step verbal directions	☐	☐	☐	☐	☐

Notes for Literacy & Language:

Math & Numeracy

Skill	1	2	3	4	N/O
Counts orally to 20	☐	☐	☐	☐	☐
Counts objects with one-to-one correspondence (1-10)	☐	☐	☐	☐	☐
Recognizes numerals 0-10	☐	☐	☐	☐	☐
Writes numerals 0-10	☐	☐	☐	☐	☐
Understands concepts of more, less, same	☐	☐	☐	☐	☐
Recognizes and names basic shapes	☐	☐	☐	☐	☐
Sorts objects by one attribute	☐	☐	☐	☐	☐
Creates and extends simple patterns (AB, ABC)	☐	☐	☐	☐	☐
Compares objects by size (bigger/smaller)	☐	☐	☐	☐	☐
Uses positional words (over, under, beside)	☐	☐	☐	☐	☐
Solves simple addition/subtraction with objects	☐	☐	☐	☐	☐
Understands ordinal numbers (1st, 2nd, 3rd)	☐	☐	☐	☐	☐
Notes for Math & Numeracy: 					

Social-Emotional

Skill	1	2	3	4	N/O
Separates from caregiver without distress	☐	☐	☐	☐	☐
Follows classroom rules and routines	☐	☐	☐	☐	☐
Takes turns and shares with others	☐	☐	☐	☐	☐
Expresses needs and wants appropriately	☐	☐	☐	☐	☐
Identifies and names basic emotions	☐	☐	☐	☐	☐
Uses words to resolve conflicts	☐	☐	☐	☐	☐
Plays cooperatively with peers	☐	☐	☐	☐	☐
Shows empathy toward others	☐	☐	☐	☐	☐
Demonstrates self-control	☐	☐	☐	☐	☐
Attempts new tasks with confidence	☐	☐	☐	☐	☐
Accepts responsibility for actions	☐	☐	☐	☐	☐
Transitions between activities smoothly	☐	☐	☐	☐	☐
Notes for Social-Emotional: 					

Fine Motor & Self-Help

Skill	1	2	3	4	N/O
Holds pencil/crayon with proper grip	☐	☐	☐	☐	☐
Draws recognizable shapes and figures	☐	☐	☐	☐	☐
Cuts with scissors on a line	☐	☐	☐	☐	☐
Colors within boundaries	☐	☐	☐	☐	☐
Traces lines and shapes	☐	☐	☐	☐	☐
Buttons and zips clothing	☐	☐	☐	☐	☐
Uses bathroom independently	☐	☐	☐	☐	☐
Washes and dries hands properly	☐	☐	☐	☐	☐
Opens food containers and packages	☐	☐	☐	☐	☐
Manages backpack and belongings	☐	☐	☐	☐	☐
Strings small beads	☐	☐	☐	☐	☐
Manipulates small objects with control	☐	☐	☐	☐	☐
Notes for Fine Motor & Self-Help:					

Gross Motor & Physical

Skill	1	2	3	4	N/O
Runs, hops, and skips with coordination	☐	☐	☐	☐	☐
Catches a large ball	☐	☐	☐	☐	☐
Throws a ball overhand	☐	☐	☐	☐	☐
Balances on one foot for 5+ seconds	☐	☐	☐	☐	☐
Climbs stairs alternating feet	☐	☐	☐	☐	☐
Follows movement directions	☐	☐	☐	☐	☐
Sits still for 10-15 minutes	☐	☐	☐	☐	☐
Demonstrates body awareness	☐	☐	☐	☐	☐

Notes for Gross Motor & Physical:

Assessment Summary

Areas of Strength:

Areas for Growth:

Recommended Interventions/Support:

Teacher Signature

Date

Re-Assessment Schedule

Initial Assessment

Beginning of Year

Mid-Year Check

January/February

Final Assessment

End of Year

