

Countdown2K Progress Report

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STUDENT NAME

CLASSROOM

REPORT PERIOD

DAYS COMPLETED

Progress Indicators

 Needs Support  Emerging  Developing  Proficient

Literacy & Language

Skill Area	Beginning	Mid-Point	End
Letter Recognition (Uppercase)	☐	☐	☐
Letter Recognition (Lowercase)	☐	☐	☐
Letter-Sound Association	☐	☐	☐
Name Writing	☐	☐	☐
Phonological Awareness	☐	☐	☐
Listening Comprehension	☐	☐	☐
Vocabulary Development	☐	☐	☐
Print Concepts	☐	☐	☐

Teacher Notes:

Math & Numeracy

Skill Area	Beginning	Mid-Point	End
Rote Counting	☐	☐	☐
One-to-One Correspondence	☐	☐	☐
Number Recognition	☐	☐	☐
Number Writing	☐	☐	☐
Shape Recognition	☐	☐	☐
Patterns	☐	☐	☐
Sorting & Classifying	☐	☐	☐
Comparison Concepts	☐	☐	☐

Teacher Notes:

Social-Emotional

Skill Area	Beginning	Mid-Point	End
Self-Regulation	☐	☐	☐
Following Rules	☐	☐	☐
Peer Interaction	☐	☐	☐
Emotional Expression	☐	☐	☐
Problem Solving	☐	☐	☐
Independence	☐	☐	☐
Transitions	☐	☐	☐
Confidence	☐	☐	☐

Teacher Notes:

Motor Development

Skill Area	Beginning	Mid-Point	End
Pencil Grip	☐	☐	☐
Drawing Skills	☐	☐	☐
Cutting Skills	☐	☐	☐
Writing Readiness	☐	☐	☐
Self-Help Skills	☐	☐	☐
Gross Motor Skills	☐	☐	☐

Teacher Notes:

Attendance & Participation

Days Present

Days Absent

Activities Completed

Participation Level

Overall Kindergarten Readiness Assessment



Needs More Time



Approaching Ready



Kindergarten Ready



Exceeding

Teacher Comments

Strengths & Accomplishments:

Areas for Continued Growth:

Recommendations for Home Support:

Teacher Signature

Parent/Guardian Signature

Date

Family Response (Optional)

We welcome your feedback! Please share any questions, comments, or observations about your child's progress.